



| UQ Aboriginal and Torres Strait Islander enrolments ² | | | | | | |
|--|------|------|------|------|------|------|
| | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |
| 3 | 0.23 | 0.25 | 0.27 | 0.28 | | |
| | | | | | | |

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 as Aboriginal and/or Torres Strait Islander

- UQ Amplify and Amplify Women's Academic Research Equity (AWARE): which proactively supported the recruitment, retention and career development of externally funded early- and mid-career fellows through providing fixed-term contracts and lessening the impact of parental leave
- UQ's Student Employability Centre's Summer and Winter Research Programs, which supported 591 undergraduate students to gain valuable research experience alongside UQ academics.

u Related initiative for 4.3
 2019 Roll of honour pg 6

4.4 Improve the mechanisms for assessing, developing, recognising, rewarding and improving high performance among academic and professional staff, with a focus on performance

in 2019, the University implemented a number of initiatives to support high performance across the University. These included the introduction of the UQ Performance Framework, which provides a clear and consistent set of expectations for all staff, and the launch of the UQ Awards for Excellence, which recognise and reward outstanding staff members. The University also introduced a number of new initiatives to support staff development and professional growth, including the UQ Professional Development Fund and the UQ Leadership Program. These initiatives are designed to help staff develop the skills and knowledge they need to excel in their roles and contribute to the University's success.